



South Carolina Title I Application

CHEROKEE - Title I Regular - 2014

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[Title I Menu](#) | [School List](#) | [Schoolwide/Priority \(TA\) Plan Menu](#) | [Print](#)

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN ADDENDUM TO SCHOOL RENEWAL PLAN

District: CHEROKEE

School: Limestone/Central Elem

Application: Title I Regular - 2014

FILTER SELECTION:

Reform Strategy

Strategy 1–Opportunities to Meet State Proficiency
 Strategy 2–Strengthen Core Program, Increase Learning Time, or Serve Under–Served Populations
 Strategy 3–Address Needs of At–Risk Students
 Strategy 4–Instruction by Highly Qualified Teachers
 Strategy 5–Professional Development
 Strategy 6–Attract High–Quality Teachers

Funding Category

Bonuses
 Extended Day Programs
 Instructional Assistants
 Instructional Coaches
 Instructional Supplies
 Intervention Personnel

Use of Funds

Admission Fee
 Benefits
 Catered Meal
 Catered Refreshments
 Childcare Cost
 Classroom Furniture

Hold the Ctrl key down to select multiple

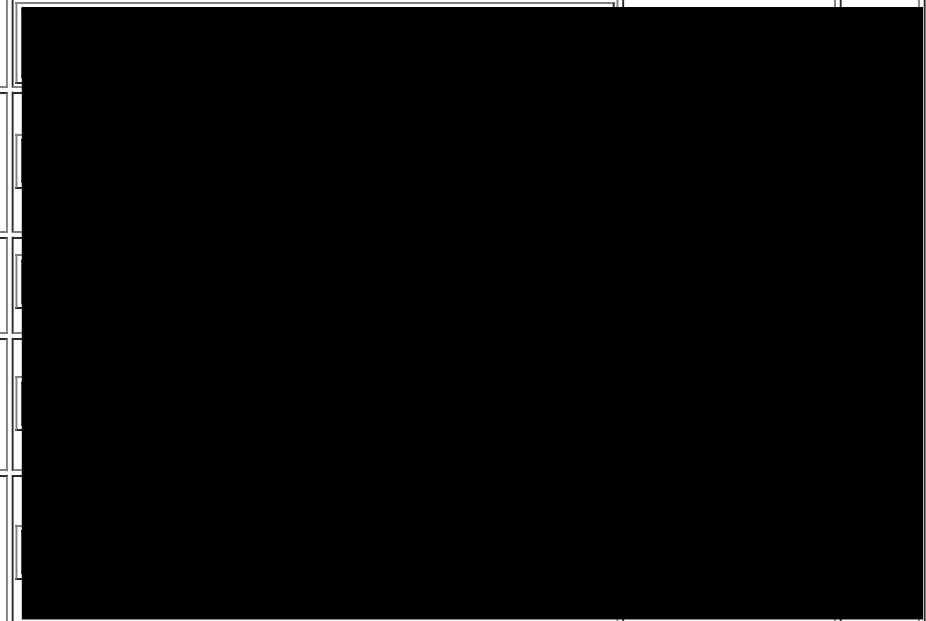
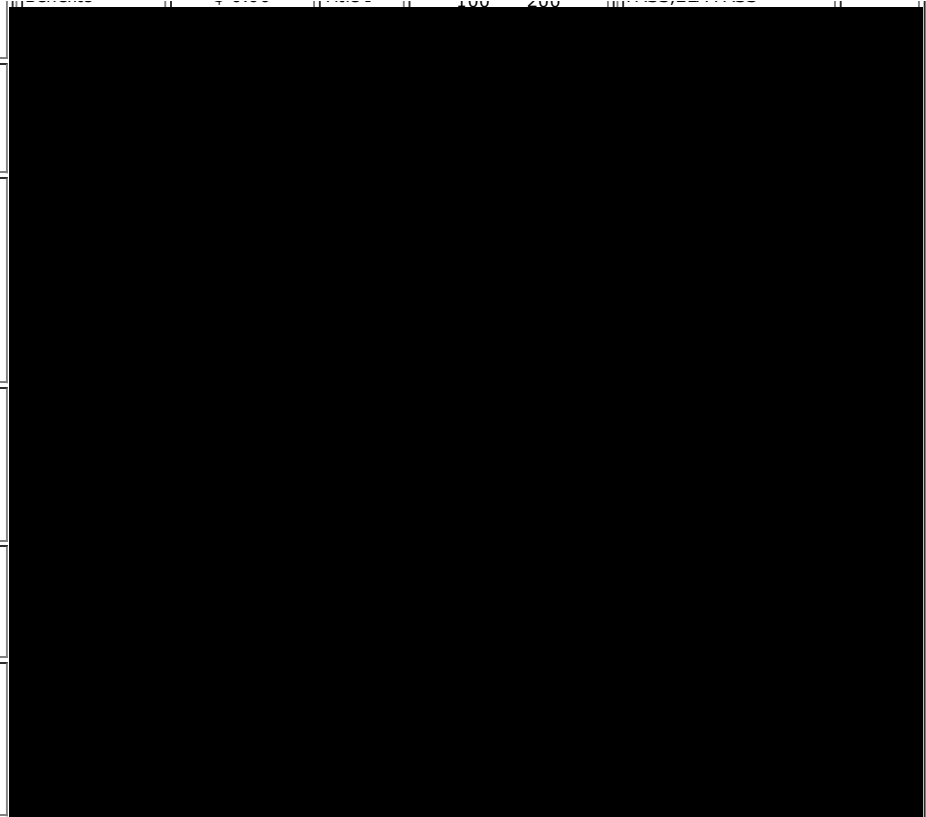
[New Title I Activity](#) | [New Priority \(TA\) Activity](#) | [New Consolidated Funds Activity](#) | [New Priority \(SIG-1003g\) Activity](#)
 | [New Focus \(1003a\) Activity](#) | [New TI Support \(1003a\) Activity](#) | [New Activity \(other funding\)](#)

	Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I								
Edit	Employ 1 Paraprofessional @.25 FTE to provide academic assistance in ELA and math. The paraprofessional is fully qualified and works under the direct instruction of a highly qualified teacher. Responsibilities may include assisting teachers in the	1						

	may include assisting teachers in the learning lab during MAP testing, and working with students in small groups.		
Edit	Employ 1 Teacher @ .5 FTE (as an Interventionist) to provide additional academic instruction in small groups in grade(s) K-5 in ELA and Math.	2	
Edit	Employ 2 Teachers @ \$25 per hour as an Interventionists to provide additional academic instruction in small groups in grade(s) K - 2 in ELA.	2	
Edit	Employ 1 Teacher @ .3 FTE as an instructional facilitator to conduct professional development for teachers including follow-up, teach model lessons, observe lessons, provide feedback to teachers, and ensure curriculum alignment with South Carolina standards.	5	
Edit	Provide parenting opportunities, tips, and information through school newsletters, mailings, and trainings. Expenditures include refreshments, parenting materials, paper, ink cartridges and copier supplies.	7	
Edit	Employ 1 Teacher @ .2 FTE to serve as a liaison between the school and students' homes; to encourage parental involvement and participation in school programs; and to provide assistance to students' families in areas of school-related concerns in grades K - 5.	7	

Other Funding

Edit	Implement a comprehensive guidance program to address the needs of each target population.	3	
Edit	Grade level planning to formulate acceleration and assessment will be conducted on a monthly basis with Literacy Coach or Principal participating. Focus of planning will be on best practices in reading.	5	
Edit	Provide continued technology staff development to support academic needs for teachers in grades PreK-5 in core academic areas.	5	
Edit	The Director of Human Resources visits college recruitment fairs to seek highly qualified teachers. He is permitted to offer contracts to students he believes would excel as teachers in order to secure the best teachers for the content area.	6	
Edit	Cherokee County School District posts teacher vacancies on the website in order to have a broader applicant database. The district also visits the South Carolina Center for Teacher Recruitment website to search for highly qualified applicants to fill teacher vacancies in critical areas.	6	



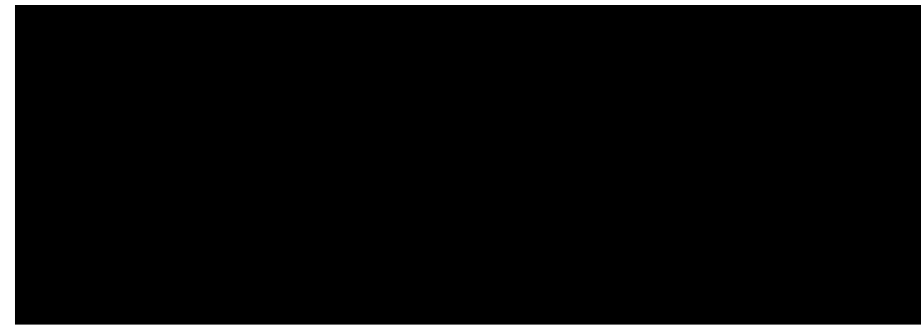
Edit	Preliminary screenings are conducted by the Director of Human Resources to ensure the most qualified applicants are sent to interview for teaching vacancies.	6		
Edit	Provide parenting sessions on literacy, math, and parenting skills.	7		
Edit	Provide full-day 4K and 5K programs implementing the Montessori Curriculum with accompanying training, aimed at easing transitions between levels and a fully developmentally appropriate curriculum and supplemental materials and equipment. The Montessori curriculum is rich and extensive in language, mathematics, geography, and science. It places emphasis on early childhood education, which makes it an effective method for fostering love of learning in young children.	8		
Edit	Provide opportunities for 4 year olds including Head Start, to visit and become acquainted with the students and staff.	8		
Edit	Provide staff development on using test scores to assess learning and plan instruction to improve student performance at all levels (MAP).	9		
Edit	Grade level meetings will be held monthly to ensure a stronger curriculum, on-going staff development which meets teacher needs, and smoother transitions.	9		
Edit	Those identified students who are not mastering grade level standards are provided additional individualized instruction in the computer lab.	10		
Edit	Grade levels will have a scheduled time each week to meet and determine students who are not mastering grade level state standards. Monthly teachers meet with the School Intervention Referral Team to discuss progress of students and develop a plan for intervention.	10		
Edit	Host Gaffney High School Teacher Cadets for a semester to observe and teach mini-lessons in various classes.	11		
Edit	Teachers will accept students during Job Shadowing week to promote education as a career for interested students.	11		
Edit	Coordinate services with other programs and agencies such as: Adult Education, Too Good For Drugs, Head Start, DSS, and Mental Health.	11		

Focus (1003a)

	Provide 5 Teacher(s) @ \$25 per hour and 3 Paraprofessional(s) @ \$15 to provide after school program in ELA and Math for students in grades 3-5. The paraprofessionals are fully qualified and will work under the direct instruction of a highly qualified teacher. Students selected			
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Edit	<p>for this program will come from the two sub-groups in which we have achievement gaps (African American and Subsidized Meals.) Teachers will focus on skills and strategies to increase performance. Transportation will be provided for the students. This program will require instructional materials and supplies such as paper, laminating film, folders, binders, construction paper, and other stationery supplies.</p>	4	Homework/Before or After-School Program/Tutoring	
Edit	<p>Employ 3 Teacher(s) @ \$25 per hour (as Interventionists) to provide additional academic instruction in small groups in grade(s) K in 3 in ELA and math. An interventionist will provide additional ELA and math instruction to approximately 40 3rd grade students from the free-reduced and African American subgroups through a push-in program. Two interventionists will provide additional, targeted ELA instruction to approximately 60 students from the free-reduced and African American subgroups in grades Kindergarten through 2nd grade. This activity will require instructional materials and supplies such as paper, laminating film, folders, binders, construction paper, and other stationery supplies.</p>	4	Classroom or Intervention Teachers	
Edit	<p>Integrate technology into classroom instruction with the use of technology materials, supplies, and equipment to support increased performance in ELA and Math for free-reduced and African-American students in grades K - 5. Expenditures may include software, applications, software services/licenses, tablets, personal computers, laptop computers, and/or peripherals.</p>	4	Instructional Technology	
Edit	<p>Employ 1 Paraprofessional @.25 FTE to provide academic assistance in ELA and math. The paraprofessional is fully qualified and works under the direct instruction of a highly qualified teacher. The paraprofessional will provide additional individual instruction in the areas of ELA and Math for students in the free reduced and African-American subgroups. Responsibilities may include assisting teachers in the learning lab during MAP testing, and working with students in small groups.</p>	4	Core Subject Instructional Assistants	
Edit	<p>Provide Common Core, rigor, and writing staff development for Kindergarten through 5th grade teachers that focus on improving the student performance of the free-reduced and African-American subgroups in ELA and math. Provide support materials for the staff development activities which may include professional books, videos, magazines, journals, online subscriptions, and general supplies such as paper, markers, folders, and binders. Provide substitute pay for core academic area teachers attending professional development during the</p>	4	Professional Development/Stipends	

	professional development during the scheduled school day.			
Edit	Provide free-reduced and African-American students incentives as rewards for improvement and attainment of individual goals in behavior and core academic subjects(ELA and math) in grades K-5. Incentives may include books, pens, admission, toys, games, and certificates.	4	Student Performance Incentives	
Edit	Provide informational text to support the effective implementation of Common Core Standards and current SC Standards. Expenditures may include subscriptions, books, online or audio books, newspapers, and supplies that provide organization. All students, especially those that are in the free-reduced subgroup or are African-American which require high interest materials, will benefit from a learning environment rich in non-fiction and informational text.	4	Instructional Supplies	



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